

Long Term Planning Grid: Year 4/5  
2022-2023

	Autumn Term Global Theme(s): Deforestation/Fair trade		Spring Term Global Theme(s): Scientific Discovery		Summer Term Global Theme(s): Our World: Diversity and Difference	
	Stone Age to Iron Age - Stones and Bones		The Mysterious Mayans - Chocolate		Exploration and Discovery	
English	Core Text: <b>Non-fiction report</b> - emperor penguin  <b>Narrative story</b> - Float	Core Text: <b>narrative poem</b> - The highwayman  <b>non-fiction</b> - Diary - secrets of a sun king	Core Text: <b>Narrative - mystery</b> - The Great Chocoplot  <b>Poetry</b> - Malfeasance	Core Text: <b>Non-fiction</b> - newspaper report - The creature  <b>Persuasive letter</b> - Kick	Core Text: <b>Non-fiction - Biography</b> -David Attenborough  <b>Narrative story</b> - The snowman	Core Text: <b>Non-fiction-Speech</b> - refugees  <b>Playscript</b> - The Plague
	CR: Stig of the Dump		CR: Charlie and the Chocolate Factory	CR: The Great Kapok Tree (Myths/Legends)	Children's choice	
Maths	Place Value; Addition & Subtraction; Length, Multiplication & Division, Perimeter & Area;		Multiplication & Division; Area; Fractions; Decimals & Percentages		Decimals; Money; Time; Statistics; Properties of Shape; Position & Direction; Converting Units; Volume	
Science Yr 4	<b>Living things and their habitats</b> - grouping/classification /environmental changes <b>Working Scientifically</b> Gather, record and classify data	<b>States of Matter</b> - group/ material changes/ water cycle <b>Working Scientifically</b> Set up a fair test	<b>Animals, including humans</b> - digestion/teeth/food chains <b>Working Scientifically</b> Reports collaboratively and individually using a range of methods. Use results to draw simple conclusions, suggest improvements and raise further questions.		<b>Electricity</b> <b>Working Scientifically</b> Use equipment safely and revise design where necessary	<b>Sound</b> - vibrations, pitch, volume <b>Working Scientifically</b> Ask relevant questions and use different types of scientific enquiries to answer them
History	Stone Age - Iron Age		Mayans		Explorers & Adventurers	
Geography	Climate zones, biomes, vegetation belts, longitude, latitude, time zones. Principle cities in Europe. Counties in England.		Contrasting Localities - South America Fairtrade		Sketch maps, plans, graphs/Maps and atlases/Compass points, grid references, symbols and keys.	
RE	Harvest 3.6	Are all Churches the same? 4.5 Also combine with non-	Gospel	Salvation 2a.5 UC 'Good Friday'	UC People of God	<b>Supplementary Unit</b>  Change the world S7

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	Christianity and Judaism  Are all Churches the same? 4.5 Also combine with non-Christian unit -look at Buddhist temple and Hindu temple	Christian unit -look at Buddhist temple and Hindu temple  Incarnation 2a.3 UC  Christmas God with us 3.2  Walk through the Bible OT-NT	Jesus the Teacher 5.3    Walk through the Bible NT cont.	Why do Christians believe that Easter is a celebration of Victory? 5.4	Exploring the lives of women in the Old Testament 5.5	
ICT	Espresso Coding: Y4 Level 4Intro to variablesY5 Level6More complex variables/object properties	Espresso Coding Y4 Level 4 Repetition and loopsY5 Level6More complex variables/object properties	NCCE Y4 The InternetY5 Computing Systems and Networks -Systems and searching	NCCE Y4 Creating Media (Audio Production) Y5 Creating Media-Video production	NCCE: Computing Y4 Programming A Repetition in shapesY5 Programming A Selection in physical Computing	NCCE: Y4 Data and Information (Data Logging) Y5 -Data and information Flat file Databases
PE	Orienteering and dance	Sports hall athletics and gymnastics	Hockey and golf	Rugby and cricket	Tennis and football	Rounders and athletics
Music	Sing up - What shall we do with the drunken sailor?	Sing up - why we sing and introduction to song writing	Sing up - Madina tun nabi	Sing up -Building a groove and Epoca	Sing up -Balinese gamelan, empress of the pagodas and baloo baleerie	Sing up - Kis nay Banaayaa
Art	Prehistoric painting Power Prints-drawings into print		Mega Materials		Fabric of nature	
DT	Make a cave Build Stone Henge Structure: Pavilions		Design and make our own Chocolate Make a popup book		Cooking & Nutrition - exploring foods from different cultures linked to explorers Design a pizza based on favourite places visited	
PSHE	Get Heartsmart	Don't forget to let love in!	Too much Selfie isn't healthy!	Don't rub it in, rub it out.	Fake is a mistake.	'No way through', isn't true.

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Global linked text for whole class read/PHSE	<a href="http://globaldimension.org.uk/resource/chaga-and-the-chocolate-factory/">http://globaldimension.org.uk/resource/chaga-and-the-chocolate-factory/</a>			
Resources links	<p>The Iron Man (Jane Considine, The Write Stuff &amp; Literacy Shed Plus)</p> <p>The first drawing  <a href="https://literarycurriculum.co.uk/planning-sequences/sequence/the-first-drawing-by-mordicai-gerstein/">https://literarycurriculum.co.uk/planning-sequences/sequence/the-first-drawing-by-mordicai-gerstein/</a>  <a href="https://theteachhub.co.uk/product/yr-4-whole-class-reading-the-first-drawing/">https://theteachhub.co.uk/product/yr-4-whole-class-reading-the-first-drawing/</a></p> <p>Stig of the Dump (Read &amp; Respond)</p> <p>Holiday Brochure – Skara Brae (Jane Considine, The Write Stuff)</p>	<p>English: The Great Chocoplot (Jane Considine, The Write Stuff)</p> <p>The Rain Player (The Literacy Curriculum - <a href="https://literarycurriculum.co.uk/planning-sequences/sequence/the-maya-project/">https://literarycurriculum.co.uk/planning-sequences/sequence/the-maya-project/</a>)</p> <p>Inviting an Author to school (Jane Considine, The Write Stuff)</p> <p>Charlie &amp; the chocolate factory (The Write Stuff and Literacy Shed Plus)</p> <p>The Great Kapok Tree (TES)</p>	<p>The Explorers – (Jane Considine, The Write Stuff)</p> <p>Tadeo Jones (Literacy Shed Plus)</p> <p>Poetry – The Highwayman (Jane Considine, The Write Stuff)</p> <p>Speech – Refugees (Jane Considine, The Write Stuff)</p> <p>Shakespeare (Literacy Shed Plus)</p> <p>Information – Emperor Penguins (Jane Considine, The Write Stuff)</p>	